

**To: Richard Carranza, Superintendent
Board of Education Commissioners**

From: Public Education Enrichment Fund Community Advisory Committee

Re: Recommendations for the 2015-16 PEEF Plan

Date: March 14, 2015

2014-15 Public Education Enrichment Fund Community Advisory Committee Members:

Fowzigiah Abdolcader	Kevin Kerr
Teresia Chen – Student, Washington HS	Lyslynn Lacoste
Lena Carew - Secretary	Jenny Lam – Co-Chair
Jeff Eng	Aries Lewis – Student, Downtown HS
Jessica Eng – Student, Lowell HS	Mark Murphy – Co-Chair
Fernando Enciso-Marquez	Bob Palacio
Terri Factora	Leah Pimentel
Brian Fox	Frances Phillips
Magdalena De Guzman	Carline Sinkler
Chuck Hornbrook	Liam Thirtyacre – Student, Mission HS

The following SFUSD staff members facilitated the work of the Committee:

Kathy Fleming, PEEF Supervisor
Lisa Chavez, PEEF Policy Analyst
Chris Armentrout, Director of Policy and Planning

This year, the Committee grew to 20 members, many of whom are new. Early in the fall of 2014, the group engaged in activities to learn more about key district initiatives (i.e. [Vision 2025](#), [School Quality Improvement Index](#), [Impact Learning](#), [Impact Lives](#)). This information was vital for CAC members to understand how program proposals and the PEEF funding support these important district-wide initiatives.

PEEF CAC members invited selected PEEF funded programs to participate in discussions to learn about:

- Programs services
- Populations served
- Outcomes
- Identify existing gaps in services and how they can be addressed

Program managers were asked to articulate how program goals and activities support access and equity and the six strategies (specifically Multi-Tiered System of Support).

CAC members devoted significant time in December '14 and January '15 reviewing and discussing key PEEF documents including expenditure plans, prior CAC recommendations, the CAC Resolution, the Charter and the OCOF legislation. Further, the Superintendent's 2015-16 PEEF proposal, program findings and member inquiries were considered.

From this review process, the PEEF CAC developed guiding principles to help the group formulate these recommendations.

The following four guiding principles emerged:

1. Fund programs that offer direct services to students
2. Expect creativity, innovation and sustainability
3. Address access and equity
4. Increase social and emotional safety

The group developed and approved these final recommendations on March 11, 2015 as follows:

2015-16 Recommendations and Considerations

1. Fund programs that offer direct services to students

- The CAC places a high value on PEEF funds that are budgeted for programs that directly serve students.
- The CAC recognizes administration and infrastructure is required to provide direct services to students. Increases in program budgets for administrative support should be proportional to growth in programming to students.
- PEEF programs specifically discussed: STEM, A-G Extended Learning Options, Formative Assessments and Custodial Services.

2. Expect creativity, innovation and sustainability

- The CAC values the resource of PEEF to incubate creativity and innovation as well as to reinforce program budgets in times of need. The CAC also recognizes the importance of incubating programs responsibly, but not at the expense of sustaining existing programs.
- The CAC discussed at length the challenges of school site budgeting and the need for the District to establish sustainable solutions to fulfill State and Federal mandates (LCFF, Lau Plan) and District initiatives (Vision 2025).
- PEEF programs specifically discussed: Multilingual Pathways (ELD, Immersion, and World Languages) and Student Support Professional (school nurses, social workers).

3. Address Access & Equity

- The CAC recognizes that Access and Equity is reflected in the proposed budget. Members have remaining questions about the criteria used to allocate services and personnel across school sites.
- PEEF programs specifically discussed: Multilingual Pathways, Student Support Professional (school nurses, social workers) and Peer Resources.

4. Increase social & emotional safety

- The CAC recognizes that students' social and emotional development is integral to educating the whole child and encourages continued growth of programs that address these needs.

- PEEF programs specifically discussed: Custodial Services, Restorative Practices, Wellness Centers, Student Support Professional (school nurses, social workers) and Peer Resources.

In addition to the above recommendations and considerations, the CAC considered the Strategic Plan's Goal of Accountability and has the following recommendations:

- The PEEF CAC recommends ongoing cost analyses to ensure outcomes are achieved and that future investments are made in programs that have proven value.
- The PEEF CAC recommends the continuation of annual program assessment of PEEF funded programs.
- While the CAC understands that the reserve fund was necessary during the Great Recession, it is felt that the funding from the Reserve Fund line item should be reallocated to support Third-Third programs that directly serve students. This not only allows funds to be used for direct service to students as intended by the PEEF Charter, but also creates accountability for this 25% of the Third-Third.

OCOF PEEF CAC Activities

- Continued participation in the Our Children, Our City Stakeholder Engagement Process represented by group members at meetings and events.
- Ongoing PEEF CAC representation on the OCOF Council, which will add current and institutional knowledge of PEEF-funded programs and services, and their impact on SFUSD schools, students, and communities.

Remainder of 2014-15 year

The PEEF CAC will continue to engage in activities that inform the public about PEEF and its importance to schools, students, and families. Anticipating the launch of the Our Children, Our Families Council in June the CAC will participate accordingly. Members welcome the opportunity to discuss the launch of the OCOF Council and subsequent activities with the Board of Education later this spring.